

# CHAPTER X.—EDUCATION AND RESEARCH\*

## CONSPECTUS

	PAGE		PAGE
<b>Part I.—The Formal Educational Field in Canada</b> .....	277	<b>Part II.—Other Educational Activities</b>	295
SECTION 1. THE CURRENT SITUATION IN CANADIAN EDUCATION.....	277	SECTION 1. THE RELATIONSHIP OF ART TO EDUCATION.....	295
SECTION 2. SCHOOLS, COLLEGES AND UNIVERSITIES.....	283	SECTION 2. SCIENTIFIC AND INDUSTRIAL RESEARCH IN CANADA.....	299
Subsection 1. Provincially Controlled Schools.....	284	Subsection 1. Research Facilities..	299
Subsection 2. Private Schools.....	287	Subsection 2. The National Research Council.....	300
Subsection 3. Higher Education...	288	SECTION 3. THE EDUCATIONAL FUNCTIONS OF THE NATIONAL FILM BOARD AND THE CANADIAN BROADCASTING CORPORATION..	304
Subsection 4. Dominion Indian Schools.....	294	SECTION 4. LIBRARIES.....	307
Subsection 5. Schools in the Northwest Territories.....	295	SECTION 5. CANADA AND UNESCO..	313

According to the British North America Act, education is a function of the Provincial Governments and, therefore, the schools and universities, teacher training and other matters involved in the formal educational field are planned, financed and controlled by the provinces.

However, in a broad sense, education cannot be limited to merely what is taught in schools and colleges. It is as broad as life and experience itself and, for that reason, this Chapter of the Year Book deals also with such subjects as libraries, art and scientific research. Certain agencies of the Dominion Government, while not in any sense in conflict with the formal field of education ascribed by the Constitution to the provinces, have functions that concern education. Among these agencies are the National Film Board and the Canadian Broadcasting Corporation. Thus, while the Canadian Broadcasting Corporation is engaged more in the field of entertainment and recreation than in that of education, there are aspects of its work that are properly included in the broader field. These are dealt with in Section 3 of Part II of this Chapter and cross references are given to those non-educational features of these agencies that are dealt with elsewhere in the Year Book.

## PART I.—THE FORMAL EDUCATIONAL FIELD IN CANADA

### Section 1.—The Current Situation in Canadian Education

The impact of two world wars, improved transportation and communication, and other contributing factors have not only complicated living, provided more leisure and annihilated former geographic barriers but have also increased the need for formal education and made greater demands for successful citizenship. Realization of the possible contribution of the schools to the economic and social life of the State has given an impetus to education and resulted in co-operation, as well as friendly rivalry, among the provinces.

\* Prepared or revised, except for those parts otherwise indicated, under the direction of J. E. Robbins, Chief, Education Statistics Branch, Dominion Bureau of Statistics.